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Curriculum Studies In Brazil Intellectual

The book brings up the uniqueness of brazilian curriculum studies. It is an amazing reading for all students on curriculum and related fields. In my opinion, the book opens to english readers the opportunity to learn more about Brazilian academic work that lies on interdisciplinarity, uniqueness and the audacity on applying a particular notion of everyday life on the field of education and curriculum.

Curriculum Studies in Brazil: Intellectual Histories ...

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This collection, comprised of chapters focused on the intellectual histories and present circumstances of curriculum studies in Brazil, is Pinar's summary of exchanges (occurring over a two-year period) between the authors and members of an International Panel (scholars working in Finland, South Africa, the United States).

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Hugo, Wayne. 2010. "Drawing the Line in Post-Apartheid Curriculum Studies." In Curriculum Studies in South Africa: Intellectual Histories and Present Circumstances, ed. William F. Pinar (pp. 51-105). New York: Palgrave Macmillan. Google Scholar

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William Pinar | Department of Curriculum & Pedagogy

Curriculum-in-use • The formal curriculum (written or overt) comprises those things in textbooks, and content and concepts in the district curriculum guides. However, those "formal" elements are frequently not taught. • The curriculum-in-use is the actual curriculum that is delivered and presented by each teacher.

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While highly discussed topics in Brazil and about Brazil, such as carnival, malandragem, and jeitinho are examined, throughout the semester students explore three different types of encounters: Native encounters, African and Afro-Brazilian encounters, and gender encounters. Students analyze these ideas concentrating on the nature of the encounters and the criticisms generated.

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