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Christo teaches courses in cognitive assessment, preventive academic interventions, and assessment of learning disorders. She is a past board member of the California Association of School Psychologists, and maintains a private practice as a Licensed Educational Psychologist.

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Catherine Christo is the author of Identifying, Assessing, and Treating Dyslexia at School (3.00 avg rating, 1 rating, 0 reviews, published 2009) and Ide...

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Catherine Christo † John M. Davis Stephen E. Brock Identifying, Assessing, and Treating Dyslexia at School. Catherine Christo California State University, Sacramento Department of Special Education, Rehabilitation School Psychology, & Deaf Studies 6000 J Street

Identifying, Assessing, and Treating Dyslexia at School

IDENTIFYING, ASSESSING, AND TREATING DYSLEXIA AT SCHOOL Stephen E. Brock, PhD, NCSP, LEP California State University, Sacramento 1 Catherine Christo, PhD California State University, Sacramento John Davis, PhD California State University, East Bay 2 Acknowledgements Presentation Objectives

IDENTIFYING, ASSESSING, AND TREATING DYSLEXIA AT SCHOOL

Identifying, Assessing, and Treating Dyslexia at School (Developmental Psychopathology at School series) by Catherine Christo. As many as one in four children experiences problems with reading. Dyslexia, the most common learning disability leads to well-documented negative effects on school and, ultimately, adult success.

Identifying, Assessing, and Treating Dyslexia at School

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Identifying, Assessing, and Treating Dyslexia at School offers practitioners an accessible and easy-to-read reference that they will use for years to come. About the Author Catherine Christo, Ph.D., NCSP, is professor of school psychology at California State University Sacramento and coordinator of the School Psychology Graduate Program.

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Contact Information: Title: Professor. Office: Hours: 227 Brighton Hall Wednesday 12:00 to 2:00 p.m. Thursday 11:00 a.m. to 12:00 p.m.

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